CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the writer presents: (a) conclusions and (b) suggestions.

5.1 Conclusions

Based on the findings and interpretation, the researcher took some conclusions. *First*, the research that reseracher did to the eighth grade students of SMP Muhammadiyah 1 Palembang in teaching narrative reading text, it showed that there was significant difference on students' reading achievement between the experiment class who were taught by using *Predict-O-Gram Strategy* and the control class who were not. *Second*, *Predict-O-Gram Strategy* gave significant improvement on the students' reading achievement in experiment class before and after treatment. It was shown by the result of experiment class' posttest mean score which higher than pretest.

During the treatments for twelve meeting in experiment class, the writer could see positive effects. The students became more active while teaching learning process because *Predict-O-Gram Strategy* is centered on students' role. This method needs students participation to convey their ideas about their prediction of the text by used story elements. The students could give prediction about the text, they slowly could find setting, character, problem, resolution, and action from the text. The students like this strategy because the students can share there idea with their friends about something they already known after they read

the text. It can be concluded that the students were easier to understand the meaninf of the text. It help them comprehend and guess the content of the text.

It can be concluded that *Predict-O-Gram Strategy* was an effective method to be taught to eighth grade students of SMP Muhammadiyah 1 Palembang. The students could improve their achievement in reading comprehension, especially in narrative text.

5.2 Suggestions

Based on the conclusion and research that the researcher had done at eighth grade students of SMP Muhammadiyah 1 Palembang, the researcher would like to extend some suggestions as follows:

First, the teachers of English at SMP Muhamadiyah 1 Palembang, the researcher would like to share contribution to develop the process of teaching and learning English become more successful. Teachers need to use some methods to motivate the students in order to they be more active and give high participation in the learning process, especially in reading skill learning. The *Predict-O-Gram Strategy* can be used as an alternative method to attract students' enthusiasm by collaborative working. Based on the reseracher' research, this method was succesful improving students' achievement in learning reading comprehension. The students could comprehend the text by prediction of the story used story elemets . Before applying this method, teachers should prepare and consider some aspects such as the reading materials, learning media, students' reading skill level, the text readability, and time allocation. They also should know the concepts and

procedures of *Predict-O-Gram Strategy* . Furthermore, the most important thing is teachers should give motivation and facilitation to the students in expressing their ideas so they can convey their mind without worried about making faults.

Second, the students, the writer suggest to be more active to convey their minds or opinions in learning process, especially in learning reading skill. The writer hardly hopes after they had experience learning by using *Predict-O-Gram Strategy,* they can have a high motivation and enjoy following the learning process. Therefore, they can learn in good mood and condition so they can attain the aims of learning, reading achievement particularly. The teachers can ask what they want to read to attract their learning desire. This method can drill the students to express their opinion freely. It also can engage the students willingness to participate by discussing about their prediction.

Third, for researchers who want to conduct research in teaching reading comprehension, especially narrative reading text. The writer extremely hopes this study and thesis can use as refferences for futher relevant research. The other researchers also can consider the weaknesses of this research result to conduct better study. The writer suggests the next researchers to understand the concepts, goals, and procedures of *Predict-O-Gram Strategy* before applying this method. They also should mull some aspects, such as: the reading materials, learning media, students' capability, the classroom condition, and time allocation.