

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents: (1) conclusion, and (2) suggestions

In this chapter, the results of finding had been concluded. I also presented the suggestions that were expected to be useful for lecturers, students, and other researchers.

#### **1.1. Conclusion**

The results of this study showed that there were the level of speaking anxiety. There were three level of anxiety' high anxiety ( 3%) medium levels of speaking anxiety (47%) and low anxiety (49%) Mostly students got medium anxiety.

The causes of speaking anxiety were 1) lack of confidence, most of the students felt anxious said that sometimes they felt afraid to make mistakes when speaking and students felt afraid if their friends gave negative responses to their performances.2) lack of language competition, In this case, the lack of competence was due to their lack of grammar mastery, lack of vocabulary mastery and pronunciation in English. 3) lack of preparation, some of students confirmed that they would feel anxious when they speaking without preparation. 4) lack of speaking Practices, some students felt nervous when required to speak English in front of their classmate without practice and 5) fear of making mistakes, most students were afraid to make mistakes. When speaking English in front of the class.

## **1.2.Suggestion**

This research only focused on finding out the factors that caused students' anxiety in speaking without giving the solution to reduce the students' anxiety because the limitation of time. I hope that the next researchers who want to conduct the similar research can give the solution to reduce the students' speaking anxiety, and also find other factors that caused students' speaking anxiety which did not explained in this study.

The findings of this study, I expect the lecture can improve the way he teaches speaking English in class, such as giving warming up for students or introducing them the vocabulary related to the material and I hope the lecture can find some strategy that can help students to cover students' speaking anxiety in classroom. Furthermore, I hope that lectures give the material in accordance with students' ability in speaking.

For the students, the student should be more motivated and have confidence in learning English. If they have confidence, they will be brave to speak English without feeling shy, anxious, or afraid of making mistakes. Furthermore, they should join some organization where it can give them more opportunities to practice their speaking in English. It is very useful to improve their speaking ability and also I hope the students improve their vocabulary to make them easy to understand what the lecture said in speaking class, so they can reduce their anxiety.

Last, I hope the next researchers can conduct the same research with wider object of research, such as analyzing how to reduce students' speaking anxiety. then, the researcher can find out other instruments to get

deeper analyzing of speaking anxiety. Moreover, the next researcher have to figure out other sources to support the same research.

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