CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents: (1) conclusion, (2) suggestion

5.1 Conclusion

Based on the finding, and interprestation in the previous chapter, conclusion can be drawn follows, first, there was a significant difference on the students' narrative reading comprehension to the tenth grade students of MA YPGS Gunung Batu who where taught by using RAP strategy and those who where not from the table analysis, it was found out that the p-output was 0.000 lower than 0.05. from the score it can be conclude that teaching reading comprehension using RAP strategy give more benefit since RAP strategy can motivate students it teaching learning proses in the classroom.

Second, it was found out that there were significant difference on students' reading comprehension in average, good,excellent categories by using RAP strategy and those who were not at MA YPGS Gunung Batu. From the score, it can be conclude that teaching reading comprehension in average,good,poor categories in teaching learning process in the classroom.

The result of the research finding explained, it can be conclude that learning narrative by using RAP strategy were effective to increase the students score reading comprehension. It can be seen from the result of the test, it implied that RAP strategy could be used as an alternative strategy in teaching reading comprehension especially in narrative text.

5.2. Suggestion

Based on the conclusion above and based on the study that has been done, I would like to offer some suggestion to the teacher of english and the students of MA YPGS Gunung Batu and other researcher.

The first the teacher of English of MA YPGS Gunung Batu can use RAP strategy to improve student's narrative reading comprehension score. It can be useful to improve their English teaching and learning especially teaching for narrative reading comprehension.

Second, for the students, I suggest the that students improve their vocabulary,grammar,other aspect of reading in order to comprehend reading text. Besides, the students also should practice reading more and not to be lazy to read book, especially English text book because reading is the window of the world.

The last, for other researcher who want to conduct the research in teaching reading, the result of this research as a basicway for conducting the research and as an additional references for the further relevant research certainly with different variables and conditions. Researcher can also consider the weaknesses of the result from this research to conduct a better research.

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