

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (a) conclusion; (b) suggestions; and (c) limitation of the study.

5.1 Conclusions

Based on the findings and interpretation in the previous chapter, some conclusions can be drawn as follows: First, from the result of pretest to posttest in teaching recount writing by using Concept Map Technique, there was a significant improvement on tenth grade students' recount writing achievement at the tenth grade students of SMA Aisyiyah Palembang. Second, it was found that there was a significant difference on the tenth grade students' recount writing achievement who were taught by using Concept Map Technique and those who were not at SMA Aisyiyah Palembang.

5.2. Suggestions

In relation to the study that has been conducted, the researcher would like to offer some suggestion in order to develop the teaching and learning in EFL classroom. Some suggestions are offered to the English teachers, students and reseacher.

The first, the teacher especially teacherat SMA Aisyiyah Palembang should motivate the students and give brainstorming. Therefore, Concept Map Technique can be used as alternative technique to motivated the students and improve their writing achievement.

The second is the for students especially for the tenth grade students at SMA Aisyiyah Palembang. It is suggested that they should be more confident in expressing their ideas, they must read more books to enlarge the knowlwdge. The students should also learn more about writing not only recount writing but also another text since Concept Map Technique can be implemented in various text.

The last is for the other reseachers. Hopefully, this research can be useful as theoretical references for other reseachers who want to conduct similar studies with different variable

and condition and focus on the aspects of writing achievement. The other reseachers can also considers the weaknesses of the findings of the study, so that they can conduct better reseach.

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