

**THE LANGUAGE ATTITUDE OF STUDENTS TOWARD ENGLISH
LANGUAGE LEARNING: A SURVEY OF SIX JUNIOR HIGH SCHOOLS IN
PALEMBANG**



UNDERGRADUATE THESIS

**This thesis was accepted as one of the requirements to get
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DEDICATION

This thesis is dedicated to:

1. Allah SWT. who has given me the blessings and mercies in every single day of my life.
2. The prophet Muhammad SAW. who always inspires and guides me into the right way to believe in Allah.
3. My beloved parents, my brothers who always support me and give me a great love, pray, motivation and help. I want to say “Mom and Dad, I love you to the moon and back. My brothers, thank you for taking care of our parents in the village”.
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MOTTO

“Things change. And friends leave. Life does not stop for anybody.”

-Stephen Chbosky-

STATEMENT PAGE

I hereby,

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State that:

1. All the data, information, interpretation, and conclusion presented in this thesis, except for those indicated by the sources, are the result of my survey, process, and thought with the guidance of my advisors.
2. The thesis that I wrote is original and has never been handed in for another academic degree, neither at State Islamic University of Raden Fatah Palembang nor other universities.

This statement is made truthfully and if one day there is evidence of forgery in the above statement, I am willing to accept the academic sanction of cancellation of my bachelor's degree that I have received through this thesis.

Palembang, 2020

The writer

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ABSTRACT

This study investigated the language attitude of students towards English language learning. Survey method was used in this study to describe the attitude of eight grade of six junior high school students towards English language learning. This study was conducted in six junior high schools in Palembang (SMP Sumsel Jaya, SMP N 45, SMP PTI, SMP Kartini, SMP Srijaya Negara, and Ponpes amalul khoir) with the participants were 302 students on six junior high schools. For collecting the data, the researcher employed a questionnaire. The questionnaire consisted of 15 items from behavioral aspect, 15 items from cognitive aspect, and 15 items from affective (behavioral) aspect. The results of this study showed that there were three aspects of attitude. There were (1) behavioral aspect was positive, (2) cognitive aspect was positive, (3) and affective (emotional) aspect was positive. So the result of this study indicated that the attitude of six junior high school students towards English language learning were generally a positive.

Keywords: *student's positive attitude, student's negative attitude, English language learning, EFL learners.*