

CHAPTER V

CONCLUSION AND SUGGESTION

In this last chapter, based on the results and discussions in the previous chapter, the researcher presents: (1) conclusions, and (2) suggestions.

5.1 Conclusion

Based on the research findings of this study and the discussion of the previous chapter, it can be concluded that the students' language attitude of six junior high school's students towards learning English was positive and their attitudes were shown by positive student's belief. The results of this study showed that there were three aspects of attitude. There were (1) Behavioral aspect was positive, it can be seen from the students' response has positive that they felt excited when they communicate in English with other or native speakers. (2) Cognitive aspect was positive, it can be seen that most of the students agreed that studying English is important because it will make them more educated. (3) Affective (Emotional) aspect was positive, it can be seen that most of student agreed if they feel enjoyable and proud in learning English. It can be concluded from the data obtained that students had a positive attitude towards English learning.

5.2 Suggestion

After knowing the attitudes of the students in this study, I gave the suggestions to students, teachers and other researchers. For students, the results of this study give them understanding to be aware of their attitude towards learning English especially in interest students', attitude students' and felt students' in English class, the action of students in the English class and the motivational orientation of students. The action

and motivational orientation of students in English learning very influenced the attitude of students. If students had positive action and motivation orientation so the result of learning also positive but if the students had negative action and motivational orientation in English learning so the result of learning also negative. For teachers, it was expected to be able to provide alternative contributions and information about learning methods that will be used after knowing the attitudes of these students, especially to communicate well with students. So, it can make the students' feel enjoy and they were not afraid to active in English class. And then, if the students' feel enjoy or happy in English class it can make the students' interest in English learning. The improvement of student's language skills was influenced by the teacher's role, so it was suggested that the teacher pay more attention to aspects of the use of English learning method in learning English. And for other researchers, it was expected that the results of this study can be used as additional references or further research.