

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusion, and (2) suggestions

In this chapter, all of the result from finding had been concluded. I also presented the suggestions that were expected to be useful for lecturers, students, and other researcher.

5.1 Conclusion

Based on the result of data analysis by using thematic analysis on the students' understanding toward plagiarism. First, I found that most students already knew the definition of plagiarism. They said that plagiarism was an act of cheating or stealing other works as our own. Although some felt unsure of their knowledge of plagiarism.

Second, I found that some students mentioned the types of plagiarism, such as idea plagiaris, sentence plagiarism, and paraphrase plagiarism. Some students said that they did not know the types of plagiarism, while some said that they had no ideas about the types of plagiarism. Third, the prevalence of plagiarism. Most students thought that plagiarism was a very common thing. Most students mentioned that plagiaris was a very common very often occurs, especially among college students. Fourth, the seriousness of plagiarism. Most students said that plagiarism was a serius thing among students or society. it was because plagiarism could brought negative effect to the students ability and

achievement but many students ignored it. Fifth, possibly of being caught. Students thought that plagiarism was a common and not serious. Being caught while doing plagiarism was very rare. Students considered that doing plagiarism was not a big thing and the possibility getting caught was very small. This was because students considered that the supervision of plagiarism was not too strict so that they thought of doing plagiarism would not be easily discovered. Some students mentioned that plagiarism was rarely discovered, and even if it was found out, the sentence would be mild or no sanctions.

Furthermore, based on the result of data analysis by using thematic analysis, I found that there were some factors that caused students doing plagiarism. First factor was pressure of assignment and time saving. In this case, time limitations or pressures was caused by the task that they have to finish was much and need more effort and time to finish it. So that plagiarism was the fastest way to finish the assignment. Second was easy to do. In this case, technological progress was a supporting factor for students doing plagiarism. Most of the students said that advances in technology and information such as internet, helped them completed their assignments quickly and easily. Third was less interested to the subject or lecturer. Some students said they did plagiarism because of sometimes the material was difficult or boring, and it made the students lazy to learn and then chose to plagiarize to complete their assignment. Fourth was desire to get good grades. I found some students said that, they

plagiarized because they wanted to get more benefits or more profit. Fifth was environment influences, students would imitated what their friends did. Students thought that plagiarism was a common thing, so if doing plagiarism was not a big thing. Sixth, lack of confidence in ability. The students felt unconfidence in their ability in doing some assignment, especially in difficult assignment.

In line with it, I also found another factor that I did not find in the other studies that was students thought light sanctions, the students reported that they plagiarize because they felt plagiarism would not be caught and no sanctions for plagiarists. Even if the plagiarists had caught, there where no sanctions given or often the sentence given was so light. It can concluded that students did not know the rule, consequences, or the sanctions for plagiarist

5.2 Suggestions

This research only focused to find out what plagiarism is, and the factors that caused students' doing plagiarism without giving the solution to reduce the students' plagiarism because the limitation of time. I hope that the next researcher who want conduct the similar research can give the solution to reduce the students' plagiarism, and also find out other factors that caused students' plagiarism which do not explained in this study.

Subsequently, based on what I found in this study, I very expect the

lecture can improve the way he/she teaches in every subject, such as giving warming up for students or introducing them the rule or the consequence of plagiarism related to the material before giving the assignment, more attention to the assignment was given, and apply sanctions plagiarism more firmly, or promote academic integrity. So, the lecturer can reduce the possibility of students plagiarism.

Last, by knowing students' views towards plagiarism, I expected students can better know and understand the impact of doing plagiarism, and can reduce or even eliminate plagiarism behaviour.