

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discusses: (1) conclusions, and (2) suggestions.

5.1 Conclusion

Based on the results of this study, it can be concluded that the kinds of task suggested by Raimes are employed in the EFL textbooks of seventh grade of junior high school were sufficient. Based on the data gained from textbook observation, the findings of the study identify that there are six kinds from fourteen of the kinds of task from Raimes (1983) that are fill in the blank without translation, question answer, sentence ordering, addition, fill in the blank with translation and free composition. Based on the result, the calculated from the data is 43% and it is sufficient.

5.2 Suggestion

According to the conclusion described above, I would like to give the suggestions for the students, the lecturers, and the department. First, for the students, I suggested the students to be more communicative and active when teaching and learning process with their lecturer. The students need to be active when the teacher gives a task from the textbook. They also need to be confident to speak in the classroom by taking seriously the part when they have role play with their friend. The students can respond the lecturer question and participate actively in teaching and learning process. Last, students must have a good

cooperation with the lecturer in order to make a good learning and teaching process.

Second, for the lecturer, I suggested that the lecturer could a better job at selecting the most suitable teaching and learning materials for their own purposes. The lecturer also need that has creative to teach the students by giving the appropriate material of English that suitable with the level of English from students that can solve the problem of knowledge of communication topics problem. Make a special treatment like giving a good group discussion consist of smart student that active and less smart that not active in the classroom. Moreover, the lecturer can make the comfortable atmosphere in the classroom in order to make the student feel relax, Then, the lecturer can give extended time to allow them think about the best responses and give the best answers. The last, the lecturer should pay attention to their attitude when teaching because the bad influence by giving the bad emotions will give the bad experience of students.

Third, for our department, I suggested to pay attention more of the task types in EFL textbooks. Moreover, the department need to give the reward for the lecturer that has work hard to achieve the goal of language learning and teaching process in the classroom.

Last, for further researchers in English Education Department this research is about a content analysis of English textbooks for seventh grade students of Senior High School. The upcoming content analysis studies for the same textbooks evaluated or for similar subjects should explore more aspects and give more valuable result. Students of English Education Department who are

interested in doing textbooks evaluation may also use the checklists used by the researcher to evaluate other English textbooks which are developed based on 2013 Curriculum or modify the checklist to achieve more comprehensive results of textbooks evaluation.