

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions

In this chapter, all of the result from finding had been concluded. I also presented the suggestions that were expected to be useful for teachers, students, and other researchers.

5.1 Conclusion

Based on the result of this study that collected through interview of English teachers in one state Madrasah Tsanawiyah in Palembang, it was found that there were some challenges in teaching English faced by the teacher. First, teachers' challenges in teaching language skill. The teachers got difficulties in teaching reading comprehension because of the students were lack of vocabulary. The students were difficult to find the main idea, moral lesson, synonym and antonym, and reference because they found many unfamiliar vocabularies in the text, so that they are unable to search the information on the text. Furthermore, the teacher got difficulties in teaching speaking skill because of the students were lack of vocabulary and were not good in English pronunciation. Also, the teachers got difficulties in teaching writing skill. The students were difficult to make paragraph because the students' grammatical abilities were still low and the students were lack of vocabulary. The last, the teachers got difficulties in teaching listening because the students could not interpret what they heard, so they could not understand about the texts or conversations well.

Second, the students had lack of motivation. The existence of students' motivation could affect for students to be interested in learning English. The students who had low motivation would not participate actively when the teacher was providing the lesson in class. Third is classroom management. Lack of time allocation had become a crucial challenge for the teachers of English in teaching English in 2013 curriculum. In Madrasah Tsanawiyah, English subject is taught only a meeting in a week. In fact, teaching English in Madrasah Tsanawiyah was only two hours for every meeting and it was also taught in limited time. However, teaching English for Madrasah Tsanawiyah was not enough if it was taught only a meeting in a week. English teachers were challenged to give the lesson effectively and efficiently in limited time. Fourth, the school has lack of motivation. The available facilities in the school did not support English teaching and learning process. The teachers had difficulty in teaching listening which the listening process was taught by using poor audio devices.

5.2 Suggestion

Based on the findings of this study, there are some suggestions provided for the students, teachers of English, other next researchers. For students, the student can learn English by memorizing vocabulary and they may also take the course, the student always use English in their real life communication especially in their conversation class, and practice listening skill by hearing the English music to improve their listening skill. For the teachers, the teacher must develop skills in teaching English, the willingness to prepare many teaching materials, knowledge of the broad characteristics of student language and the structure of

English and a warm friendly attitude that will balance the balance of students' lack of knowledge. The teachers should have a good and right strategy to create fun learning in the classroom. Find and develop the alternative approach to building. However, the teachers must have familiarity to IT. The teacher must have the knowledge and skills to use the new digital tools and resource to help the students achieve high academic standard.

The third suggestion is provided especially for school to solve facilities problems. School should provide complete facilities to support learning English, such as providing laboratory equipped with high quality audio devices and computer especially in teaching listening. Next suggestion, I also expect that the government need to help schools by providing financial assistance, and equipment or facilities to support teaching and learning process at schools.

Last, this study also suggests to the next researcher to explore more about the challenges in teaching English. The next researchers should give more explanation, find out the new challenges that can affect in teaching English, and provide solution to reduce or solve the problems. Thus, this study is expected can be useful as reference for the next researcher who will conduct a study related to this title.