

CHAPTER III

METHOD AND PROCEDURE

3.1 Research Design

In this research, the researcher utilized qualitative research with a contextual study design. This qualitative case study is an approach research that encourages investigation of a phenomenon inside its context utilizing an assortment of sources of data (Baxter and Jack, 2010, p. 544). Besides, Creswell (2012) proposes qualitative is utilized to identify a issues to get clear information from particular information. Moreover, Creswell (2012) states that a case study is a problematic study which focuses on an exploration of the deep understanding a phenomenon, activity, process, or one or more individuals (p. 477). So to answer the problem of this study, research used a qualitative method with the case study as its approach. This approach was appropriate for this research because it attempts to figure out a special case in what are the students' perceptions of English teacher in teaching listening comprehension at English education study program of Muhammadiyah University Palembang. The result of this research was described descriptively in teachers' strategies in teaching listening comprehension skill at Muhammadiyah University by using the case study method. In this study, students at Muhammadiyah University Palembang was chosen as a sample that refers to the case study.

3.2 Operational Definition

The title of this study students' perceptions of English teacher in teaching listening comprehension at English education study program of Muhammadiyah

University Palembang. In order to avoid the possibility of misunderstanding about terms in this research, the followings are short explanation of the term used in this study. There are two terms in the study which will be defined in order to avoid the possibility of misinterpretation.

Listening Comprehension is the way the speaker delivers their aim to the listener and the process of listener understand and replays what speaker means. If the listener can respond, it means they comprehend what the information is about.

Teaching Strategies is the process of structure, system, methods, techniques, procedures and processes that a teacher uses during instruction related to English subject provided by of Teacher's Teaching Strategies for Listening Comprehension: A Case Study".

Perception is ability to perceive or way of seeing or understanding something.

3.3 Participants of the study

In this study, I will take students from English education study program of Muhammadiyah University Palembang as a population. Then, I will use purposefull sampling in order to choose the participant of the study. Purposefull sampling is the term used for qualitative sampling. Then, the second semester students at English Education Study Program of Muhammadiyah University Palembang will be chosen as the participant. There are four class such as A, B, C, and D. I will choosed A class based on some criterion sampling as a sample

because they fulfill the requirement, there were more number students who were in medium level of listening students' perceptions (10 students) and high level of listening students' perceptions (5 students). Furthermore, there were only 5 students who were willing to be interviewed in this research.

3.4 Data Collection

In collecting data, researcher will conduct an observation in the classroom by using observation checklist as the first instruments and take some notes during the observation activity. Then, the second instruments is interview to find out the students' perceptions the teachers' strategies in teaching listening comprehension skill..

3.4.1 Interview

In this study, I will use semi-structure interview in order to gain additional information. In this study, I will use one-on-one interview type and the participant will be free to choose the language that will be used (English or Indonesian). One-on-one interview is the way the interviewer getting the data by asking one interviewee at a time (Creswell, 2008). There will be ten questions about strategies of English lecturer in teaching listening comprehension from students' perceptions towards in teaching listening comprehension, the question adapted from Journal Student Learning Support Tutorials.

During interview, audiotape will be used to record the questions and responses by interviewee, then the record of interview will be transcribe, categorize, and coded to get the result.

3.5 Data Analysis

In analyzing the data, the research will use thematic analysis to analyze the data following steps from Creswell (2012). First, research will collect the detail data from observation (e.g., observation checklist and field notes) and interview (e.g., transcriptions or typed notes). Research put the data into computer files and filed folder after transcribing the raw data into text. The second, research will start code all of data. In this process, research read all transcriptions and start to code the data that related to research questions. The last, research will make interpretation in qualitative research of the findings and results.

3.5.1 Analyzing The Students' Perceptions Towards on Teacher's Strategies In Teaching Listening Comprehension

In analyzing the students' perceptions towards the teacher's teaching strategies in teaching listening comprehension, thematic analysis will be used. First, research will organize and prepare the data analysis. This involves the data of interview by using audio recording. Second, research will read or look at the data. In this step, research will transcribe the interview by using audio recording. Third, research will begin detail analyzing with coding process. Three, process of coding

involves identifying text segments, placing a bracket around them, and assigning a code word or phrase that accurately describe about the meaning of text segment. Coding process was resulted from the interview data. Fourth, research will use coding process to generate a description about the setting as well as a theme for analysis. Research will describe detail information from the phenomenon based on the interview result and generate codes for this description. Fifth, research will advance of how the description and themes represented in qualitative narrative to convey the findings of analysis. Research will mention about the phenomenon or chronology event and convey the description of information about each participant. Finally, a final step of data analysis, research will made interpretation of findings the data or meaning the data.

3.6 Establishment of Trustworthiness

In this research I will use triangulation and member checking to validate the accuracy of finding. Triangulation is the process of corroborating evidence from different individuals (e.g., a principal and a student), types of data (e.g., observational fieldnotes and interviews), or methods of data collection (e.g., documents and interviews) in descriptions and themes in qualitative research (Creswell, 2012). In this research, I will use types of data by using observational fieldnotes and interviews. I will use methodological triangulation technique in this study. Methodological triangulation is a technique that uses different method on the same object study (Cohen, Manion& Morrison, 2007).

