CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents; (1) conclusions, and (2) suggestions.

5.1. Conclusions

The study about independent variable such as introvert personality, especially in speaking is limited. In fact, there is slightly study which discuss about it. So, in order to expand understanding about introvert students, this study conducted. This study collect the data from students in English education study program of Islamic State University of Raden Fatah Palembang. All of the data obtain by do observation and interview the students in speaking class.

Based on the results of findings and discussions in the previous chapter, among 98 third semester students in English education study program of Islamic State University of Raden Fatah Palembang, there are 14 introvert students and 84 extrovert students. Afterwards, there are some speaking challenges that faced by introvert students, as follows: a) language components, it refers to the students believed their vocabulary is not enough, they admitted that they have problem in grammar, they sometimes mispronounced the words, and they perceived that they can not speak fluently; b) psychology of students, it means that the students had low self confidence and they were nervous when they speak; c) and learning environment, it refers to the student felt afraid to talk to the lecturer.

5.2. Suggestions

There are several limitations in this study. Perhaps this study only have three challenges. In fact that, there are more than three aspects that investiage in this study but only three aspects that discover. For the next researchers who want to conduct study related to speaking challenges espeacially that faced by introvert students, it could be have different result if other studies conduct in different place and participant. This study also has limited resources, so for the further researcher hopefully can find more resources that related to introvert personality in education field. Although, there are limitations but this study at least gives some contributions about information of personalities especially introvert personality and speaking challenges that faced by them.

Then, I also hope that for the next researcher who want to continue investigate the similar study, to improve range of domain in language barrier. In this study, language barrier refers to language components such as vocabulary, pronunciation, grammar, and fluency. This study only discuss about four areas. While, actually according to Abrar et al (2018) there is L1 influence besides vocabulary, pronunciation, grammar and fluency as indicator in language barrier. So, hopefully for the next reseacher also can investigate about L1 influence area, perhaps there is more information about it.

Finally, due to the limitation, the further investigation is necessary and needed in order to enrich knowledge about introvert personality. I have big expectation about that, because it will be useful and give much better understanding of the issues of introvert personality. As a note, the study about personality especially in

independent variable of introvert is not many. So, the next reseacher can investigate

more about it, I personaly think it is really helpful.