

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents: (1) conclusion, and (2) suggestions

In this chapter, the results of finding had been concluded. I also presented the suggestions that were expected to be useful for lecturers, students, and other researchers.

5.1. Conclusion

The result showed that the students expressed a higher perception of difficulty in writing thesis was language-related component rather than Structure/content-related component. Based on the results of findings and discussions in the previous chapter, there are some factors faced by students in writing thesis, as follows:

1. Students' cognitive problems: the problems that makes students difficulty in writing thesis bade on cognitive problems: first, most of the students confused to express ideas into sentences or paragraphs in English. Secondly students difficult to organized their thesis. And the last most of the students di ficculty in paraphrasing.
2. Students' linguistic problems: the problems that makes students difficulty in writing thesis bade on linguistic problems; first was most of the students lack of vocabulary, the second was most of the students lack of grammar.
3. Students' psychological problems: the problems that makes students difficulty in writing thesis bade on psychological problem. first was

most of the students were worried and affraid of making mistakes when they written sentences of paragrap. The second was most of the students had lack of motivation to write their thesis. And the last was some students had lack of confidence in writing their thesis.

4. Lack of material resources: the problems that makes students difficulty in writing thesis bade on lack of material resources. there were limited number of English printed material and online resources they were needed.

5.2.Suggestions

From the conclusion that was stated above, I would like to offer some suggestion to minimize the factors affecting students' difficulties in writing thesis. I give some suggestions for the students itself, the teacher, and the university.

The finding of this study, I expect for the lecturer or advisor regardless to the teaching of academic writing at university level to help students understand better on the problems faced by the students in writing thesis and provide more meaningful feedback to the students and also provide students with better analytic tools to be use in writing a thesis.

For the students, I suggested for the undergraduate students to improve their basic knowledge of English such as enrich their vocabulary to make the students easy to arrange the sentences when they write their thesis in English; practice more in writing and making a sentences in English, so that they will be writing thesis English well; study more about the vocabulary and grammar aspects, in order the students are able to writing thesis in English correctly. The students should have more motivation and have confidence in writing their thesis, if they

have a confidence, they will be brave to write thesis without felling worried, afraid of making mistakes. In addition, read more relevant sources that can support their research.

Finally, the further investigation is necessary and needed in order to enrich knowledge the factors affecting students' difficulties in writing thesis. I have big expectation about that, because it will be useful and give much better understanding of the issues of introvert personality. In addition this research also to give more information for the next researcher about difficulty in writing thesis is not only about linguistic aspect but also about psychological problem, cognitive problem of students.