

**STUDENTS' DIFFICULTIES IN RETELLING PAST
EXPERIENCE: A CASE STUDY AT ONE PRIVATE
JUNIOR HIGH SCHOOL IN PALEMBANG**



UNDERGRADUATE THESIS

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CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions

In this chapter, all of the results from finding had been concluded. I also presented the suggestions that were expected to be useful for lecturers, students, and other researchers.

5.1 Conclusions

Based on the results of this study, it can be concluded that the causes of students' difficulties in retelling past experience in one private junior high school in Palembang were lack of aptitude, mother-tongue use, shyness, and lack of motivation. First factor is lack of aptitude. It showed that most of students are claimed that the ability of students' speaking skill is depends on their intelligence. Second is mother-tongue use. In this case, most of students said that the mother-tongue language affects their habit of speaking English, especially in pronunciation. Third is shyness. Fact shows that the students are still shy while speaking English because of some reasons; they are think they will make a mistake when they talk and they are afraid of being laughed by their classmate due to their low ability in speaking English. The last but not least is the lack of motivation. In fact, the students have their own motivation and want to improve their speaking skill but they do not have supporting situation to practice speaking.

In summary, based on those factors I conclude that the students speaking skills could be more increase if they have some support from their environment, especially in school. Most of the students felt hard to speak when their environment was unconditionally with their ability to speaking English.

5.2 Suggestions

The research was focused to find out the difficulties and the factors that caused students difficulties in retelling their past experience without giving the solution to reduce the student difficulties because the limitation of time.

The result of the study indicates that the eighth grade students of Mts An-Nur Palembang in retelling their past experience are faced some difficulties. By knowing the difficulties and the factor in speaking English, I hope that the students can find out the way that can increase their speaking skills, because they know which part their weakness was in speaking English.

Furthermore, based on what I found in this case. I expect that the teacher can help to improve the students speaking ability in classroom, such as try support the students to speaking English in classroom or give the students a motivation self confident while speaking English in classroom. Teacher should observe their students to learn what they can do, can almost do, or cannot do and keep records of teaching theories related to observed behaviors with dates of occurrence.

Last, I hope that the next researchers who want to conduct the similar research can give the solution to handle the students' difficulties in retelling their

past experience, and also find out other factors that caused students' speaking difficulties.