

CHAPTER V

CONCLUSION AND SUGGESTION

In this last chapter, based on the results and discussions in the previous chapter, the writer presented: (1) conclusion; and (2) suggestions.

5.1 Conclusion

The data obtained from interview was analysed by using thematic analysis. The results of this research showed that there were five challenges in applying full English speaking policy encountered by the teachers and students of Daarul Abroor Islamic Boarding School Banyuasin. Those challenges were presented through several theme, they were: 1). lack of number English teachers who have English educational background, 2). lack of supporting system, (3). lack of students' control, 4)., students lack of Language competence² and 5). lack of teachers' skill in conditioning students to speak English.

5.2 Suggestions

Based on the result of the research finding, the writer would like to give some suggestion for the following people.

1) For the teacher

Hopefully, the teacher should evaluate all the strategies that have been applied in applying English speaking policy in Daarul Abroor Islamic Boarding School Banyuasin..

2) For Students

The students are hoped to practice English at time, and they should realize that English is very important for them to face the globalization era.

3) For the future researcher

For the future researchers who want to conduct research with the same subject, the result of the research can be used as an additional reference or further research with different discussion.