

**THE CORRELATION BETWEEN FOREIGN LANGUAGE
ANXIETY AND ENGLISH PROFICIENCY OF THE
TWELFTH GRADE STUDENTS OF SMA NEGERI
SUMATERA SELATAN PALEMBANG**



UNDERGRADUATE THESIS

**Submitted as a fulfillment of requirements to get a bachelor's
degree of Sarjana Pendidikan (S.Pd)**

By

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2018**

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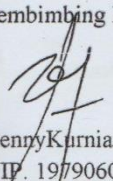
Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi berjudul **“The Correlation between Foreign Language Anxiety and English Proficiency of the Twelfth Grade Students of SMA Negeri Sumatera Selatan Palembang”** di tulis oleh saudari Nur Kholifah (13250058) telah dapat diajukan dalam sidang munaqosyah Fakultas Tarbiyah dan Keguruan UIN Raden Fatah Palembang.

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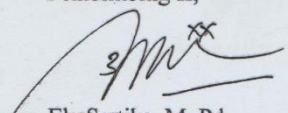
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OF SMA NEGERI SUMATERA SELATAN PALEMBANG**

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***This thesis was accepted as one of the requirements to get the title of Sarjana
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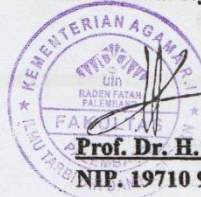
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DEDICATION

This thesis is dedicated special for:

- Allah SWT that always gives me chance to finish this thesis.
- My beloved parents, my mother (As-Syura) and my father (Suhaimi) who always pray, love, and support me in every single step in my life. Only Allah knows how much I love both of you.
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- My almamater of UIN Raden Fatah Palembang.

MOTTO

“Do not compare your success to others, believe in yourself, do the best as you can”

STATEMENT PAGE

I hereby,

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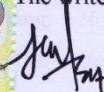
1. All the data, information, and conclusions presented in this thesis, except for those indicated by the source are the result of my observation, process and thought with guidance of my advisors.
2. The thesis that I wrote is original and has never been handed in for another academic agree neither at *UTN Raden Fatah Palembang* nor other universities.

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, I am willing to accept the academic sanction of the cancellation of my sarjana degree that I have received through this thesis.

Palembang, November 2018



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The writer

Nur Kholifah

TABLE OF CONTENTS

COVER	i
APPROVAL PAGE	ii
DEDICATION AND MOTTO	iv
STATEMENT PAGE	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS	vii
ABSTRACT	viii
LIST OF TABLES	ix
LIST OF FIGURE	x
LIST OF APPENDIXES.....	xi
LIST OF DOCUMENTATION	xii
I. INTRODUCTION	
1.1 Research background	1
1.2 Research problem(s)	6
1.3 Research objective(s)	6
1.4 Significance of the research	7
II. LITERATURE REVIEW	
2.1 Correlation research	8
2.2 Concept of anxiety	9
2.3 Foreign language anxiety	11
2.4 Concept of English proficiency	15
2.5 Previous related studies	18
2.6 Hypotheses	19
2.7 Criteria of hypotheses testing	20
III. METHODS AND PROCEDURES	
3.1 Research method	21
3.2 Research variables	22
3.3 Operational definitions	22
3.4 Subject of the study	23
3.4.1 Population of the study	23
3.4.2 Sample of the study	24
3.5 Technique for collecting data	24
3.5.1 The FLCAS questionnaire	24
3.5.2 The Documentation	26
3.6 Data instrument analysis	27
3.6.1 Validity	27
3.6.1.1 Validity of FLCAS questionnaire	27
3.6.1.2 Validity of English proficiency test	27
3.6.2 Reliability	28

3.6.2.1 Reliability of FLCAS questionnaire	28
3.6.2.2 Reliability of TOEFL test	28
3.7 Data analysis	29
3.7.1 Analysis of questionnaire	29
3.7.2 Analysis of documentation	30
3.8. Data description	30
3.8.1. Distribution of frequency data	31
3.8.1.1. Descriptive statistics	31
3.8.2. Prerequisite analyses	31
3.8.2.1. Normality test	31
3.8.2.2. Linearity test	31
3.8.3. Hypothesis	32

IV. FINDING AND INTERPRETATIONS

4.1 Research finding	33
4.1.1 Results of students' foreign language anxiety	33
4.1.2 Results of students' English proficiency	35
4.2 Statistical analysis	36
4.2.1 Normality test and linearity test	37
4.2.1.1 The result of normality test	37
4.2.1.2 The result of linearity test	37
4.3. Prerequisite analyses	36
4.4. Correlation between foreign language anxiety and English proficiency.	39
4.5. Interpretation	40

V. CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions	43
5.2. Recommendations	44

REFERENCES	45
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APPENDIXES	50
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The Correlation between Foreign Language Anxiety and English Proficiency of the Twelfth Grade Students of SMA Negeri Sumatera Selatan Palembang

ABSTRACT

The main purpose of the present study was to empirically investigate the possible correlation and the influence between students' foreign language anxiety and English proficiency. The population of the research was twelfth grade students of SMA Negeri Sumatera Selatan Palembang, there were 99 students from the twelfth grade as the population in this research. 72 students were chosen as the sample by using convenience sampling. Furthermore, there were two variables in this research, the first one was students' foreign language anxiety (variable X) and the second one was students' English proficiency (variable Y). The student's foreign language anxiety score was taken from Foreign Language Classroom Anxiety Scale (FLCAS) questionnaire developed by Horwitz, Horwitz and Cope (1986) containing 33 items. Meanwhile, the students' English proficiency was taken by having documentation. Based on the data analysis, it was found that the level of probability (p) significance (sig.2-tailed) was 0.068 which means that p (0.068) was higher than 0.05. Therefore, null hypothesis (H_0) was accepted and the alternative hypothesis (H_a) was rejected. From the research finding, it could be concluded that there was no significant correlation between foreign language anxiety and English proficiency. It means that students' foreign language anxiety was not a dominant factor that affects English proficiency.

Keywords: Students' foreign language anxiety, Students' English proficiency