

CHAPTER I

INTRODUCTION

This chapter presents: (1) background, (2) problem of the study, (3) objectives of the study, and (4) significance of the study.

1.1. Background

The important tool used to communicate is a language. Language is a systematic means of communicating by the use of sounds or conventional symbols with some several functions. Weiten (2010) argues that language consists of symbols which is used to convey the meaning of messages. Besides, language is also used to express feeling, thought, and emotional release. According to Wang (2014), language is used to express feelings, opinion and individual identity. In short, language consists of symbols which is used to communicate among people, express feeling and convey meaning of message in communication.

One of languages which is widely used to communicate is English. English has been determined as global language and has status in some countries. Crystal (2003) estimates that there are approximately 329 million speakers use English as first language in some countries such as UK, USA, Ireland, and Australia. Then, Kachru (1990) asserts that some countries that use English as a second language (ESL) are India, Malaysia, Nigeria, Philippines, and Singapore. Furthermore, about 750 million speakers in China, Egypt, Indonesia, Japan and Korea use English as a foreign language (Crystal, 2003, p. 69). In conclusion,

English is largely used in some countries as first language, second language (ESL), and foreign language (EFL).

In globalization era, English is used in some fields of human life. Harmer states that English is used in all of parts of human life such as, in the fields of arts, science, human social, international trades and diplomatic relations (as cited in Astrid, 2011, p. 176). English is used and has long-term impact of development of communication, growing economic, and major demographic shifts (Graddol, 2000, p. 1). Besides, many of the world's top films, books, and music are published and produced in English. English is important for access to world media and entertainment (Reddy, 2016, p. 181). In brief, English is used in some fields of human life to communicate, get information, access technology, media and entertainment.

At school, students not only learn basic skills in English such as listening, speaking, reading and writing, but also learn language component namely grammar. Grammar should be mastered by students because it has some several functions to convey the meaning of messages clearly. Without good grammar, clear communication is nearly impossible happen. Johnson (2014) argues that grammar is important to relay a message in order that the purpose and meaning of a message is easier to understand. Then, Crystal (2003) states that grammar can help foster precision, and detect ambiguity. In short, grammar is one of important language components which is used to convey meaning and purpose of messages can be understood clearly.

However, most of students still cannot make correct patterns in using grammar. Those facts can be proven when I did teaching practice activity (PPLK) at MA Al-Fatah Palembang. I taught English materials for the tenth grade students of MA Al-Fatah Palembang based on the syllabus and curriculum. I gave tests which consisted of some several questions that related to grammar such as, adjective word order, tenses and adverb of manner. Based on the tests were given, students could answer adjective word order tests by arranging appropriate adjective words before noun. Furthermore, the next given tests were tenses, such as present tense, past tense and present continuous tense. Students could answer questions by using appropriate formula in sentences. Meanwhile, for adverb of manner tests, students were asked to complete the sentences by changing adjective words into adverb of manner. However, most of students had some difficulties to answer questions correctly. They added suffix *Ly* in all of adjective words where those words could have different meanings. The results of the tests showed that most of students had some difficulties on the use of adverb of manner.

Some previous related studies from other researchers showed various results. The first, a study by Hidayatulloh in (2015) focused on a research on an analysis on students' grammatical error in using degrees of comparison. The result of this study showed that misformation error was the most dominant (54.28%). Students did not understand in adding affixation *-er* and *-est* or *more* and *the most* in adjective words where those words could change to be comparative and superlative degree. The second, the study was conducted by Badawi (2008) found that one of the types of adverbs which was the most dominant and difficult to

translate into Arabic-English by English department Sophomore and junior students at the Islamic University of Gaza was adverb of manner (38.76%).

The third, study was conducted by Napitupulu (2008). It was a research on the errors of using adverbs by the eleventh year students of SMA Negeri 7 Medan. The result showed that adverb of manner was the most dominant of types of adverb errors with the percentage (45.74%). Based on the studies which were conducted by the researchers, it can be assumed that adverb of manner is one type of adverbs which is the most difficult to be understood by students and most of them make errors on the use of adverb of manner

Taking into consideration on what has been documented above, I am interested in conducting a study, entitled “An Error Analysis on the Use of Adverb of Manner Made by the Tenth Grade Students of MA Al-Fatah Palembang”.

1.2. Problems of the Study

Based on the background above, the research problems were formulated in the following research questions.

1. What were the types of error on the use of adverb of manner made by the tenth grade students of MA Al-Fatah Palembang?

1.3. Objectives of the Study

The objectives of the study were:

1. To find out what the types of error on the use of adverb of manner were made by the tenth grade students of MA Al-Fatah Palembang.

1.4. Significance of the Study

The results of this study will hopefully give some information and beneficial inputs for students, English teachers, I myself as the researcher, and future researchers. The first, for students, this study will be very helpful for them to understand the use of adverb of manner and to learn better for adverb of manner in the correct grammar. The second, for English teachers, the results of this study are expected to help English teachers to find out the answers what types of error in using adverb of manner that students make and what causes them to do so. In addition, English teachers can also choose the appropriate method for the students in teaching adverb of manner in order that students do not make same errors anymore. Besides, this study is expected to help and develop my knowledge in understanding language aspects and get more awareness of teaching English as foreign language, especially in terms of adverb of manner. The last, for future researchers, this study will hopefully be useful for them in doing their researches and it can be a source of references in conducting similar studies.