

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents: (1) conclusions, and (2) suggestions.

#### **5.1. Conclusion**

From the result of this research, I would give important information which had been collected from adverb of manner test which had done by the tenth grade students of MA Al-Fatah Palembang. Based on the findings and discussion, it could be concluded that there were four types of errors on the use of adverb of manner made by the tenth grade students of MA Al-Fatah Palembang. The types of errors were proposed by Dulay, Burt and Krashen (1982) which contained omission error, addition error, misformation error, and misordering error.

#### **5.2. Suggestion**

Based on the findings of this research, it was expected for English teachers to give clear explanation not only four skills in learning English but also English components such as grammar on the use of adverb of manner. Furthermore, for students who still made errors on the use of adverb of manner should practice more how to write it correctly. Besides, hopefully students could also do exercises by writing or speaking English and relating to it to adverb of manners.

In addition, since my current study involved an instrument which only asked students to change 50 adjective words in the brackets that had been provided in sentences into adverb of manner words, it is expected that the future researchers will involve instruments that try to find out errors not only on the use

of adverb of manner but also on the use of other types of adverbs. Besides, in using instruments, the future researchers are expected not only ask students to change adjective words into adverb of manner but also combine adverb of manner or other types of adverbs with four English skills, such as in writing descriptive paragraphs essay which contain adverbs.